

Petrides School - Educational Excellence for the 21st Century

715 Ocean Terrace, Staten Island, NY 10301

Telephone: 718.815.0186

JOANNE BUCKHEIT, PRINCIPAL

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In accordance with Cancellor's Regulation A-501 and the NYCDOE promotion Implementation Guide, The Michael J. Petrides School has defined weighted percentages and components within each subject that students must achieve in order to be promoted to the next grade level. Each component, and its percentage, represents what the students need to master; or show sufficient progress towards, in order to be ready for and successful in the next grade. These components and percentages within each subject, will be explained to students and families in September in order to ensure that there is a mutual understanding of what students need to accomplish throughout the year, in order to be ready for the next grade level. Our Promotional Policy is designed to ensure that all students in a given grade are held to the same promotion benchmarks and enter the next grade with the same level of readiness.

Grading is designed to communicate a students' performance in a variety of areas. Our grading policy is designed to represent a students' proficiency (what they know and what they can do) in a given subject and reflect their academic achievement of standards for that subject. Please review the components and percentages on the following page in order to see how students will be assessed in the upcoming school year.

The Petrides School

EDUCATIONAL EXCELLENCE FOR 21ST CENTURY
 715 OCEAN TERRACE- BUILDING B- STATEN ISLAND, NEW YORK 10301
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Michael J. Petrides Elementary School Grading Policy

Grades K-2

Students in grades K-2 will receive a STARS report card awarding grades using performance levels (1, 2, 3 or 4) for overall grades and for each competency indicator. Overall grades are based on the following percentages:

Reading	Writing	Math	Social Studies/Science
<ul style="list-style-type: none"> • 40% Formative Assessments (Fountas and Pinnell/TC Running Records) • 20% Unit Assessments • 20% Word Work • 10% Classwork, Participation, Effort • 10% Homework 	<ul style="list-style-type: none"> • 40% Published Writing Pieces • 40% Writing Assessments (Tasks, On Demand Writing) • 10% Classwork, Participation, Effort • 10% Homework 	<ul style="list-style-type: none"> • 40% Unit Assessments (Mid/End of Unit) • 40% Tests/Quizzes • 10% Classwork, Participation, Effort • 10% Homework 	<ul style="list-style-type: none"> • 40% Quizzes, Projects, Tests • 40% End of Unit Assessments • 10% Class Participation, Effort • 10% Homework

Performance Levels

4	3	2	1
(92%-100%) Excels in standards (Exposure to grade level above standards)	(80%-91%) Proficient (Meeting grade level standards)	(66%-79%) Below Grade Level Standards	(0%-65%) Well Below Grade Level Standards

Classwork= Completion of tasks, stamina

Participation=Peer/Self Assessment, Turn and Talk, group work

Effort=Tries their best

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Grades 3 and 4

Students in grades 3 and 4 will receive a STARS report card awarding grades using performance levels (1, 2, 3 or 4) for overall grades and for each competency indicator. Overall grades are based on the following percentages:

Reading	Writing	Math	Social Studies/Science
<ul style="list-style-type: none"> • 40% Formative Assessments (TC Running Records) • 20% Unit Assessments, Complex Texts • 20% Word Work • 10% Classwork, Participation, Effort • 10% Homework 	<ul style="list-style-type: none"> • 40% Published Writing Pieces • 40% Writing Assessments (Tasks, On Demand Writing) • 10% Classwork, Participation, Effort • 10% Homework 	<ul style="list-style-type: none"> • 40% Unit Assessments (Mid/End of Unit) • 40% Tests/Quizzes • 10% Classwork, Participation, Effort • 10% Homework 	<ul style="list-style-type: none"> • 40% Quizzes, Projects, Tests • 40% End of Unit Assessments • 10% Class Participation, Effort • 10% Homework

Performance Levels

4	3	2	1
(92%-100%) Excels in standards (Exposure to grade level above standards)	(80%-91%) Proficient (Meeting grade level standards)	(66%-79%) Below Grade Level Standards	(0%-65%) Well Below Grade Level Standards

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Effort=Tries their best